

Day Representatives Only

Mail Vote Ordered By Court

The Student Court called for a new election of day school Central Council representatives last Friday when it ruled that the invalidation of 151 ballots cast in the April 8-9 elections was "impermissible disenfranchisement".

Students who voted in that election received ballots in the mail this week, allowing them once again to vote for five day representatives. Ballots must be returned to the Office of Student Affairs, 206 Administration, tomorrow.

The Court's ruling upheld junior Marti Teitelbaum's challenge of the original election. Miss Teitelbaum claimed that the invalidation of the 151 ballots cast on voting machine 2 disenfranchised the students who voted on that machine.

Those 151 ballots were not counted because of a typographical error on the machine 2 voting instructions. On the United Students ballot, the machine instructions incorrectly read "vote for one" rather than "vote for five."

Chief Justice Herb Bittner said Tuesday that the

Court prescribed the manner in which the re-balloting would be conducted. The Office of Student Affairs was asked to assume this task, he said, because the committee which originally handled the election had disbanded.

Bittner told the *Current* that the Court specifically asked that the new election be conducted by mail. "We felt there would be a better response by informing all the voters of what had happened," he said.

Only three justices, Bittner, Gary Horenkamp and Gordon Roewe, participated in the decision. Two others, Pete Heithaus and Margie Kranzberg, absented themselves from the Court during the consideration of Miss Teitelbaum's challenge. Miss Kranzberg and Heithaus' sister were elected day school candidates in the April 8-9 elections.

The Court decided for new balloting only for day representatives since the incorrect instructions did not affect the election of Council president, vice-president, evening, and graduate representatives.

Miss Teitelbaum said Tuesday, "I'm very pleased with its (the Court's) decision, and I just hope the Central Council will show itself to be as responsible as the Court is."

Council president Barry Kaufman told the *Current* Tuesday that the Council is "somewhat, at least, paralyzed" by the Court's ruling. Although the 11 day school representatives are a small minority of the Council, Kaufman said, they now constitute about one-half of the important Executive Committee.

The Council will be unable to submit a final budget to the Student Activities Budgeting Committee this Friday, when budgets are due, because of the Court decision. Kaufman said that a "tentative budget" will be submitted Friday.

The question of the legality of the Council's actions since the April elections is a matter of conjecture at this point. Bittner refused to comment on this question and Kaufman said he expected this to be brought up at this Sunday's Council meeting.

Strike Gripes Mount

by Matt Mattingly,
Current Staff Writer

Complaints over class cancellations, use of class periods as forums to discuss political issues, obstruction of traffic and actual harassment of students flowed into the offices of the campus security force. Dean of Student Affairs David Ganz and the chancellor in response to last week's strike protesting the expansion of the war into Cambodia and the Kent State deaths.

Ganz said that many students, while perhaps sympathizing with the strikers' aims and objections, resented their classes being cancelled or the periods being devoted to discussion of the strike issues.

He said that serious incidents had been averted, adding, "I think what incidents there were, were blown all out of proportion by the local media."

However, many students resented having their regular classes interrupted, and their complaints have been forwarded to the chancellor's offices, Ganz said.

"I haven't had much chance as yet to follow up many of these complaints," he said, "but in view of their importance I'll have to make sure that all of them are eventually followed up."

The Campus Security Office was deluged with complaints last Wednesday including numerous reports of strikers obstructing traffic and harassing students.

Campus Security Chief James Nelson explained that most of the complaints had been taken by his secretary since he and his officers were kept busy patrolling the campus to keep tabs on the groups of strikers seeking to per-

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The photographer turns subject as Mrs. Bernice Miner, secretary to Dean of Student Affairs David Ganz, is caught at another of her jobs these days-taking photographs for the new permanent ID cards this fall.

Photo by Ken Ealy

Miss UMSL Report To Be Released

David Ganz, Dean of Student Affairs, is expected to release the Student Court's report on the "Miss UMSL Conspiracy" next week.

Ganz received the Court's recommendations last Friday, but he said Tuesday that he would not release the report until he had notified the individuals involved in the case.

After some students charged last December that there was prejudice, particularly against black

candidates, in the finalist competition for the basketball queen's crown, Ganz directed the Court to inquire into the matter.

The long-awaited report has been delayed by difficulties in transcribing taped testimony of witnesses into written form. Other difficulties have been caused by conflicts in the schedule of witnesses and court justices.

Ganz is free to take final action in the matter after receipt of the report.

Strike Sparks Anti-war Interest

Last week's strike has generated interest in further political protest actions against the war in Indochina.

By early yesterday afternoon, 129 faculty members had signed a petition supporting the McGovern-Hatfield-Hughes-Goodell amendment in the Senate. The amendment would cut off funds for military actions in Cambodia, Laos, and Vietnam at various dates this year and require the withdrawal of all military personnel from Vietnam by June 30, 1971.

Informal groups of faculty and students have met in the last few days in discussions over the course of any future protest efforts.

Various faculty members are seeking to set up discussion centers with students on the war and to provide services through a speakers bureau.

Faculty members are also being solicited for financial support for anti-war efforts.

The Committee, a student-fac-

ulty group, has been formed to promote the discussion of American affairs in the Indochinese war and to focus on what it feels is political repression at home.

Emphasizing a non-violent approach, members have indicated that they will try to keep interest concerning the war alive through discussions, educational programs, protest actions, and political canvassing.

Pete Muckerman, chairman of the United Students party, one of the organizers of the strike, told the *Current* that he would seek to unify all the anti-war factions into one coalition. This would result in a more effective distribution of resources and manpower, he said.

The United Students party itself, according to Muckerman, will aim at educating "uninformed" students on what has happened in the war. He remarked that the party would act as middlemen in supplying studies and materials on the war to interested students at cost.

Black View Of Strike Varies

by Mike Jones
Current Staff Writer

Opinion on the effectiveness of the student strike last Wednesday was varied among the black UMSL students interviewed by the *Current* this week. Few black students were seen participating in the attempt to close down the university.

Rod McLean, who helped organize the Miss Black UMSL contest last December, said that the strike did have an impact outside the university. "Whites have shown that they can turn out to gain the support of others," McLean said.

Michael Lewis, Director of Civic Affairs of the Association of Black Collegians, said that the strike was effective nationally, bringing public attention to the issues raised

by the presence of American troops in Cambodia and the death of four students at Kent State University. However, Lewis added that the strike had "not much effect at UMSL."

Mike Jones, Executive Director of ABC, disagreed with McLean and Lewis. Jones said that blacks have learned that "as a means of instituting change, strikes are not effective."

Referring to the effect of the strike on people outside the university, Jones added that "a strike at a university doesn't mean anything to most people, black or white."

Jones stated that the strike will have little effect on President Nixon's policy on Southeast Asia.

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Long First Curator Scholar Here

Dr. Norton E. Long, a noted political scientist and an expert on urban affairs, was named the first Curator Professor of Political Science and director of the Center of Community and Metropolitan Studies for this campus by the Board of Curators last Friday.

Dr. Long is currently a professor of political science at the University of Illinois. He is the former director (1964-66) of the Institute for the Study of Violence at Brandeis University, where he also served as chairman of the Department of Politics and as James Gordon Professor of Community Government.

Chancellor Glen R. Driscoll said, "Dr. Long is truly one of a small handful of leaders in the field of political science and urban affairs. As one of the nation's largest metropolitan areas, St.

Louis deserves the best in urban teaching and research. Dr. Long will develop the kind of center to supply that need."

Dr. Long has authored more than 40 articles for scholarly publications, most of which deal with urban affairs, metropolitan politics, community government, or public administration.

He has held teaching positions at Northwestern, Michigan State, Western Reserve, and Harvard universities and at Mt. Holyoke and Queens colleges. He is presently political science editor for Dorsey Press.

Dr. Long is only the second scholar to be designated a Curator Professor. Dr. Howard Carl Hopps was named Curator Professor of Pathology on the Columbia campus April 10.



Professor Norton Long

Black Professor Calls For Struggle Against Establishment

Black activist Charles Hamilton urged student revolutionaries at UMSL last Friday to engage in a "protracted struggle" against America's "anachronistic institutions."

Hamilton, professor of urban studies at Columbia University and co-author with Stokely Carmichael of *Black Power*, chided revolutionaries for their lack of historical perspective--"any struggle must be informed historically"--and advised students to forsake rhetoric for actions.

The goal is "winning," he said, "being almost a Machiavellian calculator about it--and we can take this society."

"I will never dignify Nixon, Agnew, and Mitchell; I will never make them omnipotent," he continued. "If those little raggedy people in Indochina can stop this political machine, think what we can do sitting right here in the bow."

Hamilton traced America's problems to an alienation arising

from the "discrepancy between institutions and the values of groups." Pointing out that Stokely Carmichael and the Student Non-violent Coordinating Committee were working within the system four years ago, Hamilton said, "If Stokely and a lot of those cats are tuned out today, it is precisely because the institutions copped out on them."

Hamilton said his protracted struggle would aim at creating new forms of decision-making in this society and at politicizing Americans. He outlined a plan of community life which focused on the educational system, involving parents as well as children.

Other changes Hamilton suggested involved plugging the welfare system into community-controlled schools, greater community control of police, and the establishment of regional districts for such special forms as college districts, pollution control, etc.

Hamilton closed by considering "the level of repression and ty-

ranny coming out of Washington" and advising students to "start there." However, he also said, "don't get me uptight about Cambodia and Vietnam: I know we're dying there, but my black brothers are dying in Angola, in Mozambique, in Southwest Africa and in South Africa."

In a question-answer period following his address, several students disputed Hamilton's concept of a "protracted struggle." Hamilton verbally attacked one white student, who accused him of using the "Red menace" argument and who addressed him with a "Seig Heil!"

"Don't 'seig heil' me, my friend," Hamilton said, "I've been black twice as long as you have. You just joined the revolution last night, relatively speaking. We've been fighting for 400 years."

Hamilton received standing ovations from the crowd of some 300 after the lecture and the hour-long questions-answer session.



The old complaint of visitors, "Where is Benton Hall?" should be alleviated somewhat by the new identifying sign placed prominently on the front of the building. Photo by Ken Ealy

"Fantasticks" Last UP Play This Year

"The Fantasticks," perennially popular musical by Tom Jones and Harvey Schmidt, will be presented Friday, Saturday, and Sunday by the University Players. Curtain time is 8:30 p.m. in the Benton Hall Theater.

Tickets may be purchased in advance for \$1.00 by calling 453-5536. General admission at the door will be \$1.25.

Jack Conner, former director of the Gateway Theater in Gas-

light Square, will direct the production.

The eight character musical, based on a theme of vegetation and seasonal rebirth, concerns itself with a boy and girl thrown into a love affair created by their scheming fathers. The lovers, disillusioned by the plotting of their fathers, separately set out to see the shining world, only to discover "the necessity of winter to insure the rebirth of spring."

WU Anti-war Speakers Bureau

A group of Washington University faculty and students are offering to speak to local groups about current campus, national, and international events.

The group, calling itself the Washington University Community to End the War, would like to discuss the history and legality of the war in Southeast Asia. The group would also like to explain the university protest movement and student dissatisfaction with government policies.

Organizations wishing to have an individual or panel speak to them should contact the group through the WU Speaker's Bureau, Student Union Office, in Umrath Hall, 863-0100, Extension 4676.

Painting Donated By Artist

The second painting of a three-panel triptych by St. Louis artist Mary Turner has been donated to the university for permanent display.

The craypas, "Receding Waters," depicts Noah's inspiration and renewed faith in God when the waters receded from the earth. The other two panels in the triptych depict "Creation" and "The Division Between Heaven and Earth." The work is the first to be acquired for the establishment of a permanent collection here.

Math Speaker Tomorrow

George Polya, professor emeritus in mathematics from Stanford University, will speak on education in mathematics tomorrow in Room 100, Clark Hall, at 2:40 P.M.

The Board of Curators last Friday ignored pleas by student strikers for a conference on the expansion of the Indochinese war and walked away without comment.

Walking through a crowd of 100 students jammed into the lobby of Memorial Union after a press conference, the Curators and other university officials proceeded silently without any visible reaction to the cries.

Although there were cries of "hold them" no one attempted to stop the Curators.

During the press conference, the students in the lobby alternately clapped and shouted phrases such as "peace now" and "strike, strike, strike." No attempts to enter the press conference were made by the students.

At the press conference, Judge William H. Billings, president of the Curators, said that he personally supported President Richard M. Nixon's expansion of the Indochinese war.

Billings denied any knowledge of claims by students that instructors had been warned that they would lose their jobs if they cancelled

Curators Ignore Plea For Meeting With Strikers

classes in support of the protest strike.

He said that the Curators had no plans to meet with the students outside. No meeting had been requested, he added. He expressed doubt that a conference with the students would be beneficial to either side.

While terming the deaths of four students at Kent State a tragedy, Billings continued "when you have violence people are going to get hurt."

Both Billings and university president John C. Weaver refused to classify the demonstrating students outside an interruption of normal university business. "This meeting may be a little uncomfortable but it hasn't been disrupted," Weaver said.

In their business meeting, no mention was made of any action on a Reserve Officers Training Corps program here. Chancellor Glen R. Driscoll had said that he expected some action at the meeting.

A \$143,879 contract for alterations to laboratories in Benton Hall was awarded to the J. E.

Novack Construction Company.

Disciplinary actions taken against three students as a result

of the intersession conflict on the Columbia campus last February was upheld by the Curators.

Lack of Funds Halts Two New Masters Programs Here

Two new master's degree programs scheduled to be offered initially next fall have received preliminary accreditation from the North Central Association of Colleges and Secondary Schools, but cannot be offered at that time because of "severely inadequate fiscal resources" for higher education in Missouri during the 1970-71 fiscal year.

Chancellor Glen R. Driscoll said that the state's "regrettably austere fiscal prospects" for the period will prohibit the campus from employing the additional faculty and support personnel needed to staff the two programs, which would lead to master of arts de-

grees in mathematics and English.

The two UMSL graduate degree proposals previously had been endorsed by the four-campus university Graduate Council and by university president John C. Weaver, and subsequently were approved by the university's Board of Curators for submission to the North Central Association.

Graduate-level programs presently offered at UMSL will continue to be offered in the next fiscal year. The Graduate School now offers programs leading to masters degrees in education, business administration, economics, history, political science, and sociology.

IVCF Offers Help As Protest Marshals

Members of UMSL's Inter-University Christian Fellowship decided last week to serve as marshals during any future campus protests.

In a policy statement released Friday, May 8, the IVCF declared, "Our participation shall be in serving as marshals to help keep peace in demonstrations, injecting ourselves into any violent or potentially violent situation to try to dissuade those involved from violent or destructive action."

This decision and position statement resulted from the "recent violence at Kent State University."

Business Posts Filled By Nine

Nine students were elected in voting Monday and Tuesday to serve on the Student Advisory Committee being formed by the School of Business Administration.

Together with a similar faculty committee, the students will serve as advisors to the dean and faculty of the school. Bylaws to govern the selection of students for other business school committees will be established by the student committee.

The undergraduate students elected were: Robert Luesse, Roger Hoelting, John Pearman, Charles Adolf, Joe Licata, John Muckerman, Tom Burns, Rosemarie Lumetta, and Philip Barth.

The number of ballots cast, 99, represent about a fourth of the students enrolled in the business school.

The students will serve on study committees responsible for decisions on curriculum, admissions policy, degree programs, student advising, and class scheduling.

No graduate student filed to run for the one position available to serve with undergraduates in the same capacity.

Discussion On Cuban Experiences

Dr. Garland Allen, professor of Biology at Washington University, and Nancy Hall, a senior at Washington University, will discuss their experiences in Cuba tomorrow at 11:45 a.m., 105 Benton Hall. They have just returned with the second Venceremos Brigade, which has just returned from eight weeks cutting sugar cane in Cuba and two weeks touring the country.

Black Views on Strike

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He said its only effect will be to "tone down" Nixon.

When asked why black students at UMSL did not actively participate in the strike while black students at St. Louis University joined the strike at that school last Friday, Pat Boone, Miss Black UMSL, stated that the "closer bonds" between black students at SLU allows them to organize more

successfully.

McLean said that black students at SLU "used the occasion to gain support from those whites who are becoming more conscious of black problems. I wish that black students at UMSL could have come together in a similar fashion, not necessarily to strike, but to bring attention to injustices against blacks."

Jones seemed to doubt that whites are aware of the injustices blacks face. He contrasted the strikes following the deaths at Kent State to the lack of white response following the death of three black students at South Carolina State College in February 1968. Forty students were injured in the Orangeburg, S. C., incident when black students attempted to integrate a movie theater.

Asked why black students at UMSL have not organized extensively, McLean stated that gen-

erally there have not been serious injustices against black students at UMSL. He said that the black community should "make itself known" at UMSL by participating in the student government and student activities.

Lewis believes that black students do participate in student activities at UMSL. Citing the counseling of high school students by ABC and the proposal for deferred tuition payments, Lewis claimed that black students have worked for results, not for "publicity or recognition."

Of the four students interviewed, only McLean actively participated in the strike. Miss Boone and Lewis said they sympathized with the effort. All four students stated that they were speaking as individuals, not as officials of any organization.

Strike Complaints (Continued from Page 1)

suaude students not to go to classes.

"We received numerous complaints about beating on cars, riding hoods, actually blocking traffic at the strikers' various checkpoints," Nelson explained, adding that his office had also received reports of harassment from students who, encountering groups of strikers massed at several spots, had just turned around and gone

home rather than try to get around the strikers.

Nelson said that he had finally had to station an officer at each "checkpoint" to insure that students would not be obstructed if they wanted to go to classes.

He added that several of the people calling to complain had been irate over the strikers' actions.

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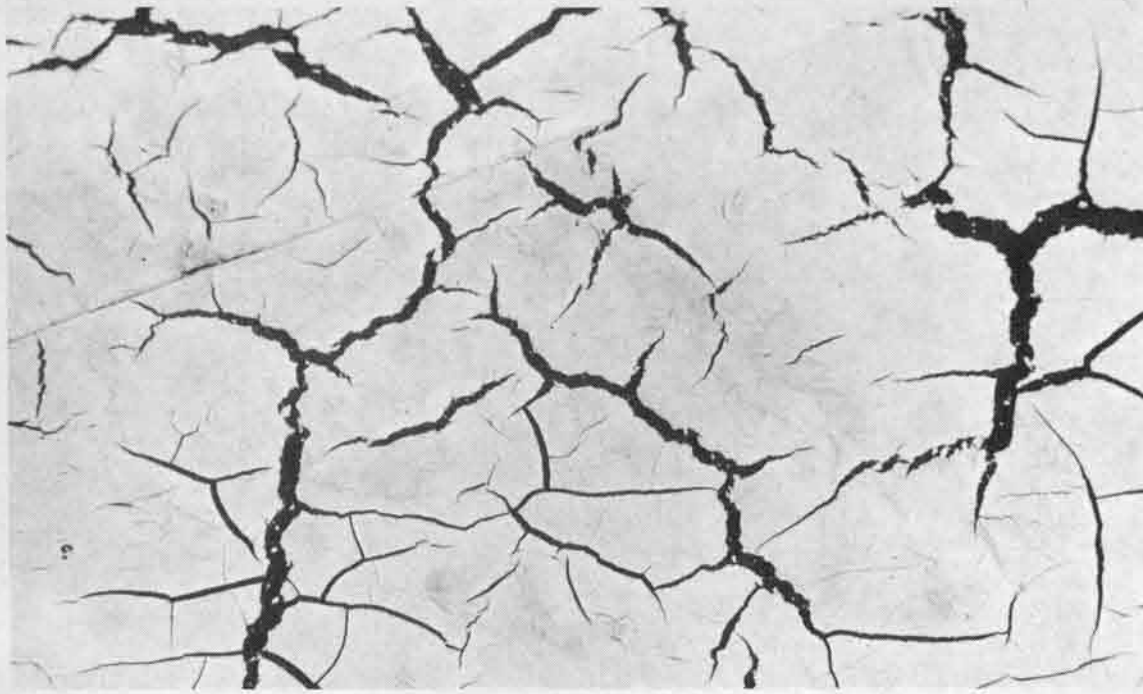
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DISSENT: which direction will it take now?

photo by Ken Ealy

Editorials

Policy Changes Demand Pressure Tactics

Last week we all witnessed and/or participated in the protest touched off by the entrance of American troops into Cambodia and the deaths at Kent State. This protest was a rarity, a large-scale spontaneous gesture, which most often took the form of a student strike. UMSL was one of more than 300 colleges and universities which were partially or wholly forced to suspend normal activities because of this strike. Perhaps at this time, while the echoes of the strike still mingle with its substance, we may begin to see what this tactic accomplished and promises to accomplish in the future.

If we are to gauge the impact of the strike, we must first look at its target: the Nixon administration's policy in Southeast Asia. Last Friday night, after a week of demonstrations, strikes, and sporadic violence, Nixon answered reporters' questions on national television. During that press conference the President made three things perfectly clear: one, he now believes he can no longer blithely ignore the outcries of America's young; two, he will attempt to "buy off" dissenting students with minor concessions (allowing the protestors to rally on the Ellipse, opening some communications channels between students and government, etc.); and three, he has no intention of altering his Indochina strategy. The strikes and the violence, then, frightened Nixon: they did not convince him. The accomplishment was both visible and significant: it was also insufficient.

What of the promise of the student strike? Is it a viable, productive means to the end of changing government policy? While any projection at this time is obviously risky, reliant on the blurred focus of an experience too close, the student strike seems a matter of impotence.

A student strike, at best, can claim two accomplishments: mobilization of

public sentiment and the immobilization of a school (or schools). In the first instance, students have exerted significant pressure on the government only if the public is aroused enough in turn to exert this pressure. It is indirect action.

In the second instance, what do students gain by paralyzing a university? In the context of the present situation, a strike may impair the war by halting ROTC and war-connected research—again indirect, tangential action. This successful impairment, which would require a great deal of effort, would be more than counter-balanced by the harm done to students and student movements by the closing of universities. Like it or not, the university is the most open institution of our society; here we may discuss, disagree, and even dissent with some measure of freedom; here also, we may learn, inform ourselves, so that our criticisms and our complaints arise not out of ignorance, hopefully, but out of knowledge. If we as students close our universities, we are evicting ourselves from our anchor and our platform.

If the immobilization of the university alone is not productive, is even destructive, of students' ends, how does the consideration of possible accomplishment over the mobilization of public sentiment, affect the calculus? Does it argue for or against the strike? Any answer to this question is problematic, for we must remember that we cannot be sure that the public sentiment aroused by a strike will be favorable. The recent rampages of construction workers in New York is evidence enough of this.

Thus the student strike is, at best, a gamble with uncertain odds and equally uncertain rewards; at worst, it is self-defeating and futile. Why? Why are student strikes different from, less effective than, strikes by con-

struction workers, teamsters, or garbage collectors? Here the answer is simple: they have a commodity; we, as students, do not. If construction workers strike, building stops; if teamsters strike, food and other necessary materials cannot be shipped; if garbage collectors strike, a sanitation crisis develops. And if students strike? Is society threatened, deprived of some necessary resource? No: all that society loses is bright, educated young people, and it is losing these already.

What becomes apparent, then, is that we, if we are to affect government policy and social change, must adopt other tactics. These tactics may be directed from, but not at, the university; they must be directed at the government and at society. What do we suggest? We suggest that students make use of the electoral process: work for and vote for peace candidates. We suggest that they write letters, to newspapers, congressmen, presidents, that they circulate and sign petitions calling for an end to the American blunder in Southeast Asia. We suggest that they demonstrate, on campuses, in cities, in capitals, that they apply direct pressure on those who dispense with our foreign policies and our lives.

What we believe is that the student strike against the university can only be productive of short-range, university-oriented goals: it cannot bring government nor society to its knees. We need the universities: they provide us with an arena for dialogue and a base of operations. We cannot afford to destroy our only source of power, for this would not only render us ineffective, it would also increase the threat of violence. As Hannah Arendt points out in her recent book, *On Violence*. "Violence appears where power is in jeopardy. . ." We are too near this violence born of impotence now; closing the universities only reinforces the possibility.

Kent State In Retrospect

By Cindy Smyrniotis

And Nixon said, "This should remind us all once again that when dissent turns to violence it invites tragedy."

The events at Kent should indicate, however, that that causal chain of events has omitted the initial cause which touched off the dissent, which turned to violence, and which finally ended in tragedy, namely violence. It was the United States' spread of violence to Cambodia which triggered the dissent, which triggered the violence.

This chain of activities, needless to say, is illogical. As James Reston pointed out in a *Post-Dispatch* column May 4th, illogic is the rule of the day. As an example of the illogic, Reston says Nixon's "formula for 'bringing us together' is to tear us apart, and his latest experiment with the new technique is an attempt to end the war quicker in Vietnam by expanding it into Cambodia."

It is crucial here to discern what role Kent, what role campuses across the nation are assuming. The philosophy behind the role of the campus in dissenting the war is that, as students of the highest institution of learning, students feel it is their duty to express their evaluations of government policies. Unlike Nixon's "silent majority," students are not content to unwaveringly accept any policy decision. It would be worth while to find out whether the silent majority is silent in intelligence as well as in expression.

When considering Kent, when considering all student reactions to government policy, such as the U. S. expansion into Cambodia, it is necessary that students be alert to the effects of the means by which they choose to perform their role as academically alert policy evaluators.

In relation to means to achieve change in government policy, the use of violence is abhorrent. Moreover, violence is evidence of suicidal tendencies inherent in much of the student movement-type activities. The most heinous mistake of the use of violence, however, is that those students who use it are guilty of the same crime for which they blaspheme the government, namely using violence to uphold or spread one's beliefs.

Beyond its obvious moral failure, violence can also be counter-productive, i.e., it makes enemies rather than friends. The American press is geared primarily to events and only secondarily to issues. When there is violence, then, press coverage centers on this violence, and the attention of the public centers on the destructive tendencies of students.

An excellent example of a campus which has actually defeated its purposes while claiming it is achieving them is Washington University. Instead of mobilizing the initial public sympathy towards Kent, WU, true to its tradition, further alienated the public by means of its irresponsible acts of violence. WU means well, but fares poorly in achievement of its objectives to protest the war and to get ROTC off campus. In this sense, violence is counter-productive.

In terms of means complementing ends, UMSL deserves recognition of the mature manner in which it has expressed its dissent of the war, both in past moratoriums and in the Kent strike.

UMSL is now receiving deserved compensation for this "maturity of dissent" in that a respectable rapport with the news media has been established. And, therein, lies a comely victory for UMSL: the news media cannot find sensationalism with which to quench its own and its readers distorted thirsts; it must resort to reporting on the issue instead of distorting the issue by merely focusing on "wild behavior of students."

Letters

Reactions to Student Strike

Dear Editor:

Having been deeply involved in last week's strike, I have a lot of thoughts and opinions I would like to express. But since the Heithaus blitzkrieg is the talk of the town now, let me jump on the bandwagon and focus on this event.

My strongest tendency is to castigate Jean Heithaus for rashly spraying tear gas on my friends, who were engaged in a non-violent protest according to their moral convictions - and surely no one would deny a person's obligation to follow the dictates of his God and/or his conscience.

If the newspapers quoted her correctly, Jean said this: "My first reaction was to pull them away. . . The girl in the car was a student and she was crying. The tear gas (carried in her purse for self-protection) was the only recourse. They had no right to block that roadway."

Campus police were present; wasn't it up to them, and not Miss Heithaus, to take any action against the strikers? Tear gas may not be a deadly weapon, but it is a weapon designed to do physical violence to people. And it did in this case. Tear gas is no fun. Having your car blocked by demonstrators is no fun either. But are the two comparable?

Only a few days earlier, National Guardsmen went berserk over demonstrating students at Kent State and met rocks with bullets. Are the two comparable? Is it right to kill in response to rock-throwing and protest? Is it right to meet a sit-down with tear gas? We all know our ends are important, whether they be stopping the Southeast Asian war or stopping strikers at UMSL. But means to ends are crucial in my mind.

None of these strikers had tear gas or any weapon; a newspaper photograph shows them with heads bent, taking it. And they might take it again and again. They might continue a nonviolent response to violence by the Right. But I doubt it. Violence begets violence. I don't know how much I could take; I suspect it would be very little.

You see, my first reaction to Jean Heithaus gassing my friends was to punch her in the mouth, despite the fact that I don't even know how to punch people in the mouth and that two women fighting looks pretty silly. My first reaction was anger and a desire to do something strong, forceful, violent. My first reaction to her violence was the same as her first reaction to our action. A chain reaction of violence could have resulted; here's the real "domino theory." It's not a Communist conspiracy to conquer the world; it's a sad human tendency to strike out, to meet hurt with hurt. It's the polarization we see throughout our country and our world. My reaction to this, and to my own anger, is sorrow.

What to do now? I'm sorry about the Jean Heithaus incident. I understand her reaction, but I don't condone it. I was angry, too--but my anger was contained, and not converted into violence. It probably will be someday. Maybe I could put off that day by not

participating in any more strikes and protests. But it's obvious that this is no kind of permanent answer. "Copping out" is impossible now. The war and injustice at home have gone too far for me and for many, many others. We won't stop protesting, but we owe it to our self-respect and to the potential sanity of the world to try as hard as we can to understand each other and to contain our violence.

Judy Day

Dear Editor:

I am a non-violent liberal, and a moderate one at that. Not only would I endorse a peaceful strike, I would participate in one, as I already have. It is difficult for me to imagine any non-violent protest that has a degree of effectiveness greater than the strike. Protests against the 'rape of Vietnam' have been going on for years, yet the results of these protests have been negligible at most, Cambodia was the straw that broke the camel's, or elephant's, back. Nixon couldn't ignore the strike, or the complementary public dissent against his policies, as he did in November when protesters came to Washington for the Moratorium.

Many question the value of a strike on this campus. Perhaps at UMSL there would be no significant effect, yet when this school is added to the list of universities striking (over 400 now), the effect is staggering. Nixon can't ignore that.

Unfortunately, the UMSL campus is too conservative. Students at this institution too often come to their classes and then go home, spending their free time playing hearts or spades. The great majority on this campus come here to get a 'cheap' degree by taking any course (preferably a snap course) to fill their 120 hours. If anyone listens closely enough when registration comes about, they'll hear students trying to find the course with the least amount of difficulty, sometimes totally irrelevant to their field of study, to take up three hours.

These 'students' I just described couldn't give a shit about Cambodia. Perhaps the more intelligent ones take a stand. I have to give some credit to those who take an anti-strike attitude because they, at least, are thinking, even though one may be a trigger-happy broad who gets her erotic tendencies off by spraying tear gas in the eyes of a few defenseless strikers, or another may try to run a striker down with an automobile.

The only reason the strike was 50 per cent effective was because the teaching staff was sympathetic to the cause being crusaded by the few who cared enough.

This is my last semester of this because I am transferring to another school, but someone ought to take the majority of the UMSL student body, put them in a matchbox, and sail them down the Mississippi.

Alexander R. Lederman

Dear Editor,

So that my actions during the days of the convocation and university strike not be misconstrued I feel that I must offer not an explanation of what course I took, but rather an open letter of my feelings.

I despise those who persist in categorizing elements of our society -- Left as liberals or radicals and the Right as conservatives. These adjectives are not valid in that I myself react differently depending upon the issues at hand, (conservatively or liberally) however one wants to label it. I am not stagnant in thought nor am I narrowminded in beliefs, for my education has served to increase my objectivity and thoughtfulness.

This university is rather unique in the sense that no issue seems to stimulate thought, nor does any issue breed content or discontent. My actions last week were mine alone and I did not infringe upon the rights of others nor did I coerce others into believing the same as I. Instead, my actions were to encourage my fellow students to rationalize and think for themselves where they stand and, most important, why they think the way they do. I believe I have satisfied my quest in that many of this campus have for the first time jumped off the bandwagon of the conventional wisdom and have held a conviction of their own, one way or another.

There is a group of students at this time who feel that it is in the best interest of all concerned that those who initiated the strike and the convocation be suspended from this university. Similarly, they are requesting that the faculty members who cancelled their classes on the day of the strike not be issued new contracts. If it is in the best interests of this university and of my fellow students I will at any time remove myself academically without force, confrontation or malice. I am not, however, apologizing for the role that I assumed in the wake of the Kent massacre. I would react in much the same way as before it. I felt that what I was doing was not undermining my country, my school, or my peers, but was rather trying to make this country a place in which I could be content and proud to live.

Some students and others of the older generation feel that we should back our country - right or wrong, and to them I say this: I cannot and will not sit on my fours and let my country be run by those who feel that their judgement is infallible. We must compromise. I may be in a minority, I may speak for myself alone but, by God, I am an American and this is a democracy.

John Oleski

Wrong Impression

Dear Editor,

"Sling On Baby," an article on last week's People's Page has

(Continued on page 6)

Letters

apparently given some of your readers the impression that it was a United States Party article because of an allegedly misprinted byline. I'd just like to point out that the USP had no connection with the article. Although David demonstrated arms' superiority over Goliath's sword, we hardly advocate squaring off in the streets with slings against riot guns.

We admit that its use might appeal to political romanticists, and to those who need the emotional satisfaction of self-assertion more than they care for programmatic achievement. And we admit that slinging rocks at the cops is a dandy device for those who wish to provide counter-violence on the part of the Establishment (to "show it up," as they say, "for what it is").

But as for its utility in fighting in streets (and that is one of the few old-fashioned revolutionary techniques that is still alive and well in America), the tactics of "slinging" will offer, at least, comic relief.

Pete Muckerman
Chairman, United
Student Party

Globe Editorial Inconsistencies

Dear Editor:

At last the *Globe* has come right out and said it. In their editorial "Death on the Campus" (May 6) they champion the massacre of six students at Kent State University. "The guardsmen were being bombarded by rocks and bottles. They felt their lives endangered. What could they have been expected to do?" What indeed, except fire point-blank into the crowd, killing, among others, two girls, one walking to class, the other trying to avoid the demonstration, and a ROTC student. But, as they said earlier, "resort to violence by students. . . demands suppression by whatever means are necessary."

On March 5, 1770, two regiments of British regulars encamped on the Boston Common to "keep the peace". A group of protesters - we now call them "patriots" - taunted them; some threw rocks, and a shot was heard. The troops fired point-blank into the crowd. Five were killed. This was the "Boston Massacre," called by Sam Adams the spark

(Continued)

that set off the American Revolution.

At Kent State it was the students who gathered on the University Common to protest American military adventurism and imperialism. No violence. But, to "keep the peace," the National Guard was ordered to disperse the crowd (right of peaceful assembly?). The students moved to the football field. Again, they were dispersed. By then, as they state, "The troops had exhausted their tear gas. . . What could they have been expected to do?"

Under British law, in 1770, two soldiers were found guilty of manslaughter. But, in line with their Tory editorial, no such verdict should be forthcoming under U. S. law in 1970, because "resort to violence by students ("bums," "effete snobs"). . . demands repression by whatever means are necessary."

At least the *Globe* is consistent. Last year their editorials assured us that "Greece is in good hands." Following the editorial policy of the *Globe*, the U. S. will soon be in good hands. Mr. Agnew is already stretching out his.

Clifford L. Brueggeman

On Campus On Campus On Ca

Friday, May 15	8 am - 4 pm	Accounting Club	Cafe, Admin. Bldg.
	12:30 - 1:30	Angel Flight	Lounge, Cafe-Lounge
	3:30 - 5:30	Angel Flight	Lounge, Cafe-Lounge
	3 pm	Student Court	208, Admin. Bldg.
	8 pm	FREE FILM SERIES:	
		"The Seventh Seal"	120, Benton Hall
	8:30 pm	University Players:	
		"THE FANTASTICKS"	105, Benton Hall
	8 - 12 m	Sigma Tau Gamma	Cafe-Lounge Bldg.
		ALL SCHOOL MIXER	
Saturday, May 16	8:30 pm	University Players:	
		"THE FANTASTICKS"	105, Benton Hall
Sunday, May 17	12n - 5 pm	Central Council	117, Admin. Bldg.
	1 - 4 pm	Beta Sigma Gamma	100, Clark Hall
	2 - 5 pm	Assoc. of Black Collegians	Lounge, Cafe-Lounge
	2 - 5:30	Alpha Phi Omega	303, Benton Hall
	4 pm	FREE FILM SERIES:	
		"Goldstein"	120, Benton Hall
	6 - 10 pm	Alpha Epsilon Pi	304, Benton Hall
	6 - 10 pm	Delta Zeta	Lounge, Cafe-Lounge
	6 - 10 pm	Pi Kappa Alpha	102, 203, Benton Hall
	7 - 10 pm	Beta Sigma Gamma	308, Benton Hall
	7 - 10 pm	Alpha Xi Delta	302, 303, Benton Hall
	7 - 10 pm	Sigma Pi	Student Act. Bldg.
	7 - 10 pm	Tau Kappa Epsilon	208, Admin. Bldg.
	7 - 10 pm	Alpha Phi Omega	208, Benton Hall
	8 - 10 pm	Sigma Tau Gamma	309, Benton Hall
	8:30 pm	University Players:	
		"THE FANTASTICKS"	105, Benton Hall
Monday, May 18 - Sunday, May 24		DEAD WEEK	

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- (1) Cut off funds for military action in Cambodia 30 days from the date of enactment of the act.
- (2) Cut off funds for military action in Vietnam no later than December 31, 1970, and require that all U. S. military personnel be withdrawn from Vietnam by June 30, 1971.
- (3) Cut off funds for military action in Laos no later than December 31, 1970.

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Marcus Allen Assoc. Professor, French	Peter Etzkorn, Professor, Sociology, Anthropology	Theresa Howe Asst. Professor, Psychology	Stephen Norris Asst. Professor, Philosophy	Susan Spagna Instructor, Spanish
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Riverman of the Week



Richard Fortney

This week Richard Fortney becomes the first UMSL tennis player to receive Riverman of the Week honors. During the week of May 11-18, Fortney, a senior majoring in biology, won three of his

four matches, including a double win in the Riverman victory over Millikin University. The victory was the team's second of the year after a winless 1969 campaign.

Bills Slip Past Rivermen

(Continued from page 10)

though noticeably shaken by the near homer, recovered in time to strike out Beckwith to end the game.

The victory improved St. Louis's record to 20-13 while UMSL dropped to 14-7-1. Doug Hubert pitched well but took the loss for the Rivermen. Dale Westerholt relieved in the eighth and did a good job, however the luck was with the Billikens.

Monday, freshmen righthander Denny Spitzer combined a fast ball and a slow curve, with his herky-jerky motion to defeat Concordia Seminary 7-3 on the Preachers' diamond. Spitzer tied an UMSL record with eleven strikeouts in running his record to 4-0, as the Preachers managed only four hits and one earned.

The last five hitters in the Rivermen batting order did it all as they accounted for all seven UMSL runs and 11 of Missouri's 16 hits. Rightfielder Bill Haberberger was three-for-four with three runs scored; third sacker Gary Skinner had one hit, one run scored and one driven home; second baseman Mike Martin had two hits, two RBI's and two runs scored; catcher Roy Middleton plated two runs and scored one along with three hits and even Spitzer got into the act with two hits and two runs battled in.

The Preachers broke on top with a tainted run in the first when lead-off hitter Dave Brabender struck out but reached first on a wild pitch. He stole second, advanced to third on an out and scored on another wild pitch. UMSL took over the lead in the second as they sandwiched singles by Haberberger and Middleton around a double by Martin. After a two-out walk and two singles scored a Preacher run in the fourth, the Rivermen scored again in the fifth. After double plays had taken UMSL out of possible

scoring innings in the third and fourth, Middleton's triple and Spitzer's single scored one run in the fifth while two Rivermen were cut down on the bases. UMSL scored no more despite a total of four hits and a walk in the inning. Haberberger, Martin and Middleton combined again to put the game out of reach with two runs in the sixth.

Last Thursday and Friday, the Rivermen ran into trouble against SEMO and SIU-Edwardsville, losing 12-8 and 12-6. A grand slammer by SEMO's Kuehler offset Gary Skinner's two run blast as the Rivermen bowed 12-8 Thursday at Cape.

Friday, SIU's Rick Keefe hit the first home run at Forestwood this season as his long drive to center was caught by the strong wind and blew away from the centerfielder. The wind also took its toll on pitcher Tim Krull as it helped the Cougar hitters get around better on his potent breaking stuff.

Field House Crucial to Phys. Ed. Future

by Bryan Burns
Current Reporter

Following is the first of a two part study of the future of physical education at UMSL.

The typical athletic program at colleges and universities consists of three divisions. First and most publicized, an intercollegiate program. Secondly, an intramural program outside the regular program to give all students an equal opportunity to participate in physical activities of their choice. Thirdly, and educationally most important of the three, a required undergraduate program for the entire student body.

Due to circumstances beyond the control of the UMSL education department and the athletic staff, the University has not to date found itself able to start such a program. The key has been adequate facilities, which have been lacking to the extent that varsity basketball competition has been hosted at five different locations around the Saint Louis area.

However, next year another phase in the construction of the campus is to be completed. The \$3.5 million multi-purpose building was designed with a physical education program for all in mind. \$840,000 was provided by a federal grant which stipulated that the building be used for educational purposes. This new building will have rooms for wrestling, conditioning, training, and dance in addition to a 6200-seat gymnasium.

The completion of this facility not only brings UMSL varsity basketball to "home," but opens doors (almost in a literal way) to every student. The curriculum at most schools requires a minimum of four semesters of physical education "activity" courses, in an attempt to direct the student to a

better appreciation of post-college activities. This curriculum addition is sorely needed on this campus, and the time to look to its formation for the future is now.

The present intramural program, no matter how well conducted, cannot reach to the corners of the enrollment of a campus of this type and size. Intramurals are heartily enjoyed by all participants, but nearly 10,000 students in an intramural program is simply not feasible.

An intercollegiate program should be an outgrowth of an intra-

mural program and a required program for undergraduates. The UMSL intercollegiate program has taken the "back-door" route and spurned quick advances in making the Rivermen highly regarded NAIA (and next year, NCAA) powers. Athletic Director Chuck Smith spoke of how an undergraduate physical education majors program in the education department would help his recruiting. "I've already lost three junior college transfers this year, and perennially there is someone we're (Continued on page 9)

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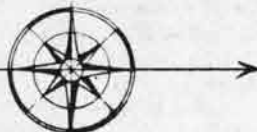
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Golfers End Season, Shoot for District

UMSL's golf team ended its 1970 season by losing three and tying two of their last six matches to finish with a 10-8-3 overall record.

May 13 and 14, the Rivermen took part in the District Sixteen independent playoff. Coach Larry Berres expected UMSL's tough-

Phys. Ed. Future

(Continued from page 8)

looking at who wants to major in physical education," he said. "We just have to tell them we can't help them."

The varsity program concerns all students on the campus, with part of every student's activity fees allotted to the athletic fund. Availability of athletes "turned away" due to a non-existing physical education program could mean better showings in inter-collegiate sports, and technically a better use of each student's funds.

Smith considers an undergraduate required program a key in uniting the campus. "With floor seating over three basketball courts in the new gym," he stated, "one can easily perceive the first availability on the campus to assemble the total student body at one time." With the liberal general education requirements on this campus, a physical education class would be the only selection common to all students. Obviously, one would get closer to someone dressing next to him than sitting with him in a class of five hundred students.

Interviewing Smith in his "cloak-room" sized office in a prefabricated metal building, one could not help but think to other interviews in other colleges, universities, and even high schools where office floors were carpeted, walls were decorated (instead of wall board) and space was at a maximum. The gleam in Coach Smith's eyes as he spoke of the new building showed he will obviously be pleased upon completion of the new facilities.

Dean George Mowrer of the school of education took an opposite view of the initiation of a physical education program at UMSL. Not a top priority of the education department, time spent in a physical education program could be spent in elective courses better, according to Dean Mowrer. He looked to the Columbia campus to supply a stock of physical education majors. "With their advanced athletic program," he said, "the benefits that the program there could give physical education

est competition to come from Rock-hurst, the team that defeated the Rivermen in playoffs the last two years. Despite their record, Berres expects UMSL to do well in the 36 hole playoff. This is because of their schedule which is tougher and more extensive than the other independent teams.

The winner of the playoff will face the MCAU golf champion in a 36 hole playoff Tuesday May 19. The final district champion will take part in the NAIA National Tournament June 9-12 at Liberty, Missouri.

In their final regular season match Monday, the Rivermen lost to a strong Southwest Missouri team 13 1/2-4 1/2 although playing what Berres called "one of our better rounds of the year." Southwest's Greg English was

medalist with a 71. UMSL was led by Tom O'Hare with a 72 and Ron Brewer with 75.

May 9, the Rivermen engaged in a four team match played in a thunderstorm at Macomb, Illinois. Although Tom O'Hare's 72 earned him medalist honors for the day, the team as a whole finished poorly, losing to SIU-Edwardsville 388-398, losing to Western Illinois 390-398 and tying Northeast Missouri State at 398.

Friday, May 8 an eighteenth hole putt by Tom Cradick earned the Rivermen a 9-9 tie with Eastern Illinois. Ron Brewer had the Rivermen's low score with a 76. May 7, UMSL defeated Southeast Missouri State 15 1/2-2 1/2 as five of the six Missouri golfers won their matches. Tom O'Hare carded the low of 76.



Tom O'Hare (left) and Ron Brewer tee off during a recent match at Normandie Country Club. The two have led the UMSL team to the District 16 independent tournament. photo by Mike Olds

majors on that campus overtake those we could offer here with a limited athletic budget." Mowrer spoke of long range plans to add two members to the UMSL athletic

staff in 1971-72, but also conceded that appropriations by the state legislature in January of next year would be a key.

(to be concluded next week)

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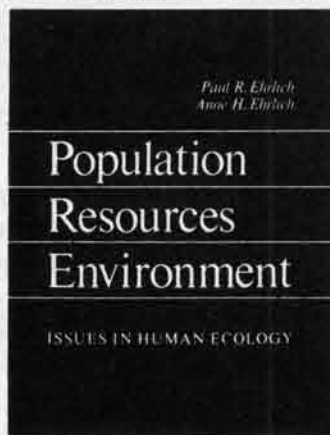
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Out of Bounds

with Mike Olds
Current Sports Editor

Following is the conclusion of the Current's look at the effects of artificial grass on Cardinal baseball.

Baseball needs hitting, runs and more action to stay alive. Reduced mounds and smaller strike zones have given the national pastime a second wind, but what will happen when major league hurlers read-just? The answer, it seems, is the livelier game played on artificial turf.

In a Current interview last summer, then Minnesota manager Billy Martin expressed his distaste for artificial grass. His name for the turf was "fuzz" and, speaking as a former infielder, complained about the "unnatural" bounce of the ball. According to him, balls take on a reverse spins as they hit artificial grass, fooling the infielders and skipping through the infield untouched.

Martin has an excellent point if he speaks only of surfaces in, for instance, Houston. The Astrodome, original home of Astro-Turf has what must be the worst of all artificial grass surfaces. Designed to be completely unzipped for attractions such as rodeos and circuses, events which would destroy artificial grass the Dome field is lined with ridges. The small mounds cover the zippers underneath and, indeed, when a ball hits one of those mounds, it does have a tendency to take an unnatural bounce. A reverse spin is also more of a factor at Houston than it is in St. Louis due to the thinner material used in the surface.

Cardinal fans have the pleasure of watching sports on Astro-Turf at its best. The grass is, for baseball, permanent, therefore, there are no zipper mounds to worry about. The thicker material brings about a more natural bounce, making it a little easier to play than the older surfaces. St. Louis is benefitting from the mistakes made at other stadiums and the experience gained by the manufacturer.

A team with speed, a tight defense and good singles hitters has a definite advantage on artificial grass. The tight defense is, perhaps a team's most important asset when playing on artificial grass. Outfielders, especially, must be very careful not to allow balls to roll through to the wall. Singles become doubles and, sometimes, triples on Turf. Infielders, too, must be careful. Their situation differs however, in that often they will have to worry first about self-preservation and secondly about a putout. With bullet-like shots coming off the Turf, infielders may very well have a right to put in for combat pay.

Fielders may not care too much for Turf, but fans will come to love it. Spectators go to a ballpark for action and recent changes in the game have helped add action to the game. Additional rules changes may not be necessary if more teams play the game on Astro-Turf or other such surfaces. The field, itself, may be all that is necessary to add more spice to a once tired old game.

In 1970, five National League teams will play home games on Astro-Turf, San Francisco, Houston, Pittsburgh, Cincinnati and of course, St. Louis. 1970 may very well be the year of the fan.

The Cardinals have a perfect team to take advantage of their artificial field. They have great speed, occasional power and a strong defense. Keep in mind, however, that field advantages work both ways and the Red Birds will have to keep their wits about them if they are to take advantage of their advantage.

Cardinal fans may look forward to getting their money's worth this season. They may fully expect to see more action, more excitement and spend a more enjoyable afternoon or evening at Busch Stadium. The field will do its bit, now it will be interesting to see if the Cardinals are sharp enough to take advantage of it.

Bills Slip Past Slumping Rivermen

by Marty Hendin
Associate Sports Editor

Tuesday, the Rivermen totalled eight hits and were given seven walks by St. Louis U. pitcher Rich Keys, only to strand 12, losing 3-1 to the Billikens in a game played at River Des Peres Park. The St. Louis win avenged a 7-6 UMSL victory over the Bills earlier this season.

St. Louis scored all the runs they needed in the third inning when second baseman Long led off with a single. Shortstop Frank Manna followed with a deep drive to left

that went over Brad Beckwith's head but stopped short of the street. Had it gone in the street, the ball would have been called a ground rule triple, however, since it stopped short, Manna circled the bases for a home run.

The Bills tallied again in the sixth when Ron Dieckmann singled and was called out trying to steal second. Mike Martin dropped the ball, however, and Dieckmann was safe. He then scored on a two out single by Long.

After missing many chances to score, the Rivermen finally pushed across a run in the eighth but

it took three hits, a walk and an error to do it. Joe Muich led off with a line single to left and Beckwith followed with another hit. Bill Haberberger surprised the Bills by bunting, and pitcher Keys threw the ball past first base allowing Muich to score. A walk to Rick Hibbeler loaded the bases with none out but Keys got out of the jam. Gary Skinner hit a fly ball to right that was not deep enough to score a run but not shallow enough to drop. Mike Martin followed with a smash up the middle that the shortstop grabbed and turned into a double play.

The Rivermen almost won it in the ninth, but as happened many times in the game, the Billiken fielders tracked down UMSL shots. With one out, Keys walked Rick Zweifel and Bill Naucke. John Kraft, whose only loss in a 7-1 season was to UMSL earlier this year, came into the game. On his first pitch, Rivermen first baseman Joe Muich hit a shot to right center field that seemed destined to be a game winning three run homer.

Billiken right fielder Dieckmann went far to his right and grabbed the ball just as it was beginning to sink away from him. Kraft, al-

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Second baseman Mike Martin takes a perfect throw from catcher Bill Naucke as SLU's Ron Dieckmann slides into second. St. Louis U. went on to win the game, 3-1.
photo by Bill Leslie

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